Day	In class	Assignment
Mon./Tues. 8:34-9:24 9:30-10:20 Blocked	 1.2 Focus question: What are some common benchmark angles? What part of a full turn is each angle equal to? 1. Warm Up-Celebrations and struggles with HW 1.1,SB pp. 24-25, #1-4 2. Some folks wanted to review #2 and #3 3. Finish Launch discussion for lesson 1.2, (5th hour needs to see the video). Use anglegs and polystrips create benchmark angles:90, 45, and 180 degrees 4. Read together SB pages10-13.Play Four in a Row, using labsheet 1.2, and instruction sheet. Students complete problem 1.2, SB 1.3 Focus question: When a drawing shows two rays with a common endpoint, how many rotation angles are there? How would you estimate the measure of each angle? 5.Launch (1.3A) Estimating angle measurement Problem 1.3, SB 16-17, A-D 6. Angle notes in journal if time, or start on Wed/Thurs. 	HW-SB pages 26-27, #5-9 Challenge questions, page 36-37, #66, 67 Remember to check your answers. Start on 1.3 HW if time, SB pages
Wed./Thurs	1. Warm up: -Celebrations and struggles with HW-SB pages 26-27, #5-9 Challenge questions, page 36-37, #66, 67 2. 1.4 Focus Question: How do you measure an angle with an angle ruler and a protractor? 3. Launch: Discuss the use of both an angle ruler and protractor 4. Students complete in class: Problem 1.4. SB pages 19-22	HW- for 1.3 SB pages 27-29, #10-18 Challenge questions, page 33-34, #53, 54
Fri. (T/TH) 8:22-9:01 (M/W) 9:07-9:46	XLMath login Work time on homework in class.	HW-for 1.4 SB pages 29, Problems 19-28 Challenge-SB page 34, #56, 57